



Samuel Terry Public School



Developing 21st Century Learners



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**Welcome
to
Samuel Terry Public School**

‘Developing 21st Century Learners’

Welcome to Samuel Terry Public School. Our school is committed to providing a high quality education for every student and to develop 21st century learning skills, where children enjoy learning and are given opportunities to develop their creativity, imagination and initiative.

Our vision is to create and sustain an inclusive school environment and culture where everyone can confidently and safely “Grow with Pride”. We have a positive school culture based upon respect, safety and responsibility. We are a caring school with very high standards for learning and behaviour.

Samuel Terry Public School has a fine reputation for engaging students in interesting, innovative and meaningful lessons. English and Mathematics are the core areas of focus, supported by a variety of the latest technology. Our school has a very strong performing arts program with dance groups, choir and an African Drumming Group.

The school has an active Parents and Citizens Association which supports our school in a variety of ways. You are welcome to attend the monthly P & C meetings.

We encourage you to be involved in and supportive of your child’s schooling by attending and participating in school assemblies, carnivals, Education Week activities, performing arts festivals and sporting activities.

We also encourage you to take an active role in fostering your child’s lifelong love of learning and actively support your child’s learning at school and at home.

Kindest regards

Mr Stephen Lockley
Principal.

GENERAL INFORMATION TO PARENTS

The following details are provided to inform parents of the general organisational procedures in operation at Samuel Terry Public School.

ABSENCES: When your child is absent, please forward a letter stating date/s of absences and the reason for the absence to the class teacher on the day your child returns to school following the absence. *Absences can also be submitted through use of the Sentral school app.* Under the Education and Public Instruction Act unexplained absences must be followed up by class teachers and supervisors to ensure class rolls, which are legal documents, are completed accurately. Where required, referral to Home School Liaison Officers with the Department of Education and Communities is made to assist students to attend school regularly.

ACCIDENTS: If a child is involved in an accident at school which is other than of a minor nature, parents will be notified as soon as possible. The co-operation of parents in providing emergency contact information, which is updated at the beginning of each year, is therefore most important. In the unfortunate case of a serious medical problem, action will be authorised by the Principal, Deputy Principal or Assistant Principal to ensure the wellbeing of any child or children.

ANTI-BULLYING: Samuel Terry Public School rejects bullying in all its forms. Bullying is repeated aggression causing embarrassment, pain or discomfort to a less powerful person by a more powerful person. Bullying can include repeated teasing; physical, verbal, emotional and psychological intimidation; exclusion, assault, property damage, malicious gossip, inappropriate written communication in the form of SMS text, internet email text, social media, letters, notes and thoughtless action.

We believe every person has the right to experience positive and respectful relationships, to learn and teach in a safe and happy environment.

We expect all members of our school community to commit to ensuring we live and learn in a caring environment which promotes positive esteem for all.

Communication is essential and pivotal in preventing and resolving bullying in all its forms and restoring positive relationships.

Students and their families are encouraged to communicate with school staff promptly if and when bullying occurs.

ASSESSMENT: All teachers carry out continuous assessment of children, and parents are provided with a formal written progress report twice a year that clearly communicates levels of student achievement and the extent of student effort. Interviews may be requested at any time to discuss student progress.

AWARDS:

Award systems focus on promotion of our core values and on achievement in all of its forms. In summary, our awards systems are:

Star of the Month Awards- Twice a term, teachers select a small number of students who have consistently exhibited the school values of safe, respectful and responsible through excellent behaviour in the playground and excellent application in class to receive these awards. The awards are presented at assemblies and recipients are invited to a celebration morning tea. One recipient from each Stage is selected by teachers to receive the Aussie of the Month award.

Merit, Principal's and school Achievement Awards: These awards are presented at K-2 and 3-6 assemblies. The awards are presented in recognition of the children's academic and other achievements.

Gold Awards: Principal, Merit and School Achievement awards the students receive at school are counted toward Gold Awards. Students are invited to submit groups of 5 awards. The 5 awards together with the previous Gold Award should be placed in a folder and presented to the front office before Wednesday afternoon prior to a formal assembly. The Gold Award will then be presented at the K-2 or 3-6 assembly. Names of students receiving these awards are published in the school newsletter.

Annual Awards: Annual awards are presented for academic achievement, citizenship and other major achievements. These awards are presented at our annual Presentation Ceremony. Parents/carers of students eligible for an award are notified in advance that their child will be receiving an award.

BEFORE AND AFTER SCHOOL CARE: An out of school hour's care operates at the school. Please contact Penrith City Council if you wish to utilise this service.

BICYCLES/SCOOTERS: Students in Years 5 and 6 are permitted to ride bicycles/scooters to school if parents believe that their child/children have a good understanding and working knowledge of road safety issues. Students are expected to obey road rules and wear a helmet when riding a bicycle/scooter to and from school each day. Students are required to chain their bikes/scooters at the racks. Bicycles and scooters cannot be stored in the classroom under any circumstance. Students must dismount at the school gate and walk bicycles/scooters into the playground and must walk bicycles/scooters out of school grounds when departing.

BOOKS NEEDED: Generally the books for each subject area are provided for the children. Occasionally other books are required however in these situations you will be notified by the teacher.

BUS TRAVEL: **For those on the bus route, free travel is available to all students in Kindergarten, Year 1 and Year 2.**

Children in Years 3-6 who live 1.6 kilometers or more from the school, by the nearest appropriate walking route, are eligible for free travel.

Application for a free bus pass (Opal Card) is made via Transport NSW website. Parents are asked to stress to their children the importance of good behaviour and the strict regard for safety when traveling by bus. The bus driver is responsible for passengers' safety, welfare and behaviour. There is a Code of Conduct for school students on buses. This is printed on the School Student Transportation Scheme application form.

At the end of the school day bus travellers wait on the front steps and board buses under the supervision of staff. Students attending Grays Lane Children's' Centre, Bright Minds Academy or Wiggles And Giggle after school care wait inside the school grounds for staff from the centre to collect them and escort them to the Centre or the bus that picks them up.

Code of Conduct for School students on buses:

To ensure their safety and the comfort of other passengers students will:

- Behave safely at all times

- Respect the needs and comfort of other passengers
- Behave appropriately at all times (eg. No use of offensive language, fighting, spitting, placing feet on seats or throwing things in or from the bus.
- Protect bus property and report any vandalism
- Show their travel passes or tickets to the driver on boarding and when requested
- Only use the travel pass for its intended purpose
- Maintain possession of the travel pass at all times
- Follow the driver's instructions about safety on the bus e.g. Instructions on where to sit.
- Adhere to the law that bans smoking on buses.
- Only eat or drink (other than water) on the bus with the written permission of the bus operator
- Only attract the attention of the driver in the case of an emergency.

CANTEEN: Our Canteen operates five days a week for both recess-morning tea and lunch. It is independently run from the school and they utilize Flexi Schools Online Lunch Order system. Lunches MUST be ordered before 8.55 am. A canteen price list is on our Sentral portal.

To help our canteen workers, bag orders are to state – child's name, class, order, amount enclosed. Recess and lunch orders are delivered to classrooms for distribution by the teacher. You can also order via the Canteen online ordering.

Our canteen is not able to provide lunch orders, etc. on credit.

CAR PARKS: As the safety, health and wellbeing of our children is of paramount importance the school car parks are out of bounds at all times. We ask you to assist by always walking around them with your child. The loading bay located adjacent to the hall is a STRICTLY NO PARKING area.

COMPUTERS: Each classroom has a computer hub (8 computers) and all classes have an interactive whiteboard which are connected to the Internet. Computers are available for use by students. The school allocates funds each year to expand resources available to implement our Computer Policy and to supplement the NSW Government's Computers in Schools Program. Students must abide by internet usage rules. Each class has daily access to Chrome books which are used as learning tools to equip students for 21st century learning.

COUNSELLOR: The school counsellor visits the school for five days each fortnight to support staff with matters relating to children's learning and welfare. Students are referred to the School Counsellor by the Learning and Support team in consultation with the classroom teacher and grade supervisor. Testing is also carried out by the counsellor to identify specific learning difficulties. Referral to the Counsellor requires parental permission.

COVERS FOR BOOKS: Covers are provided for all Years 1-6 children. Your support in covering books (and with clear contact as a protective cover if you wish) is appreciated.

COMMUNICATION WITH SCHOOL: Parents have ready access to school staff for information, consultations and help that they may require. To facilitate this, the following procedures have been established.

- | | | | |
|----|------------------------------|---|---|
| 1. | Purely administration matter | - | to the office |
| 2. | Class matters | - | to the class teacher |
| 3. | Sports matters | - | sportsperson or teacher in charge of team or organisation |

- | | | | |
|-----|---|---|---|
| 4. | All other matters – especially matters of concern or controversy | - | to the class teacher, Assistant Principal or Principal (For very serious situations or when issue hasn't been resolved after speaking with the teacher and Assistant Principal) |
| 5. | Contact in school time | - | through the office |
| 6. | School Bytes & Sentral for Parents | | download through the App store or Google Play for current information and newsletters |
| 7. | School Bytes | - | Finance & Communication software package download on Google Play or Apple App Store |
| 8. | School Website | - | for general information and to Make payments |
| 9. | Various types of organised parent/teacher and parent/principal interviews at an appropriate and mutually agreeable time upon request. | | |
| 10. | The newsletter is available each fortnight through the Sentral app. | | |
| 11. | Facebook | - | Samuel Terry Public School |

DETENTION: is used as a means of maintaining a safe, respectful and responsible school environment. Its purpose is to counsel those children who put the safety, health, wellbeing, happiness and teaching and learning of other children at risk.

Detention occurs for misbehaviour that is deemed serious by the executive of the school. Parents are informed of detentions. Children are informed of their detention and the time and place detention will be supervised.

DISCIPLINE: The Samuel Terry Student Welfare Policy/Discipline System provides students, teachers and parents with a set of rules, procedures and expectations.

Teachers are guided by a philosophy of positive classroom management strategies. The expectation of these is that the climate of the classroom and thus the school will be enhanced. The Welfare and Discipline System aims to identify students exhibiting inappropriate behaviours at an early stage thereby enabling assistance to be offered to them through the Welfare Network.

EMERGENCY INFORMATION: This consists of your name, telephone number, address, the name of your doctor, any serious illness, or allergies, alternative and emergency contact details. This information is used should your child be ill or injured at school and it is important that we have the most current contact details for your child to ensure that contact can be made with you speedily if necessary. You will be asked to provide your emergency contact details for every excursion your child attends.

ENQUIRIES: If at any time you wish to enquire about your child's progress or find out about any aspect of procedure please contact the school to arrange an interview with the class teacher.

ENROLMENTS: Documentation indicating residential address is required prior to enrolment. The requirement for proof of residential address is a 100 points of evidence. The office can forward this information to you.

The present enrolment regulations for kindergarten children state that children must reach the age of 5 years on or before 31st July in the year in which they are enrolled. Children may then be enrolled at the beginning of the year. It is important for parents to know that when first enrolling a Kindergarten child it is necessary to have a **birth certificate** as proof of age.

Children who live in the local feeder area and meet the requirements for enrolment in a NSW Public School may apply for enrolment at Samuel Terry Public School. You can apply online via the school website.

EQUIPMENT: {All articles to have full name on them please, even shoes for K-2 children}

- a) School Bag
- b) Library Bag – this should be made out of fabric and be approximately 30 cms x 40 cms. with a drawstring and is necessary to keep good care of books borrowed.
- c) Writing implements: In Kindergarten classes it is not necessary for a child to bring any items from home as they are supplied by the school. In Years 1-6 classes we expect each child to have his or her own HB pencil and to have a fine point blue and red ball point pen for writing in Years 3-6. Children are required to have coloured pencils although they are not compulsory (as the pen and HB pencil are). **Children are not allowed to use felt-point pens for colouring in books and these have very limited use on sheets which usually have been duplicated. Liquid paper and thick black marker pens are not permitted.**
- d) Paint-shirt – ideally an old T shirt or ordinary shirt with sleeves cut shorter.
- e) Clothing – Kindergarten need a change of underclothes for the first few weeks. We recommend these are kept in their bags. Jumpers, pullovers, rainwear must be clearly marked with full name.

EXCURSIONS: Students may take part in excursions at various times throughout the year. These are planned by the teachers to extend and complement work done in the classroom. Staff organising school excursions must complete a risk management process to ensure that students and staff are safe at all times. Costs are kept to a minimum. It is necessary before the child leaves the school on an excursion for the parent/guardian to give permission that the child may take part in that excursion. Excursions must be paid for by the due date indicated online. Late payments cannot be accepted.

If the school does not have permission the child is unable to attend the excursion. Details of the excursion are always notified now via School Bytes at least 2 weeks beforehand. Appropriate school uniform must be worn on all outings. Where appropriate a risk management process, in consultation with parents and supervising staff, will be completed for students with behavioural concerns and on occasions students may be withdrawn from excursions.

HATS: are to be worn all year as part of our Sun Protection Policy. Children without hats are to sit in the shade. School hats only may be worn and are available at a low cost from the office/uniform shop.

HOLIDAYS: The school year is divided into four terms with each followed by holidays. The longer Christmas holiday is approximately five weeks, with the others each of approximately two weeks.

The first two days of Term 1, then the first day of terms 2 and 3 and the last day of Term 4 are School Development Days which allow whole school staff planning and preparation. Kindergarten students will begin school at different times in order to facilitate their transition into school routines. Parents will be notified of the day their child is to begin.

HOMEWORK:

Kindergarten may be asked to follow up the day's activities or complete some formal tasks. Parents' interest in what has happened during the day is beneficial. Reading to children, and listening to them read, is also valuable in promoting a love of books whilst developing skills.

Year 1 and 2 students may be asked to complete tasks on Monday to Thursday evenings which may take up to 15 or 20 minutes.

Year 3 and 4 may be given up to 30 minutes and **Year 5 and 6** up to 40 minutes homework per week night.

If parents feel that on occasion their child or children have not had a reasonable opportunity to complete set tasks, or are concerned about some aspect of homework, a note to the class teacher would be appreciated.

HOUSES: The school has four houses;

LAWSON - BLUE

KENDALL - RED

MACKELLAR - GREEN

PATERSON - YELLOW

Year K to Year 6 students are allocated to a house. Family members are kept in the same house. There is a competitive spirit among the four houses with points being allocated for sporting events. Students may not change houses unless permission is obtained.

IMMUNISATION: The Public Health Act (Amended) 1992 requires parents to provide documented evidence of a child's immunisation status on enrolment. If a certificate is not provided, these children must stay home in the event of an outbreak of a vaccine-preventable disease at school.

On occasions it may be necessary for the school to work in close cooperation with the Western Sydney Health Service and in particular Population Health. Usually this will be to inform the community about an outbreak of a communicable disease or to provide educational materials and advice for staff, students and parents or members of the community. Further advice is available from NSW Health at <http://www.health.nsw.gov.au/infect/diseases.html#C>

INFECTIOUS DISEASES OF CHILDREN: (some common diseases but by no means all)

COVID:

If Your child has COVID-19 symptoms

If you or your child has any COVID-19 symptoms, please keep at home.

Common symptoms include fever, headache, cough, sore throat, difficulty breathing, runny nose or fatigue. You must travel by private transport to be tested and wear a face mask. This applies even if you or your child is fully vaccinated.

Self-isolation rules are different depending on your circumstances. While it is likely that older children can isolate by themselves younger children may need their parent or carer to co-isolate with them.

For further information refer to NSW Health's [COVID-19 symptoms](#).

Chicken Pox:

Absence from school is necessary for seven days after the first spots appear. Brothers and sisters are not excluded.

Measles:

Isolate immediately. Absence from school is necessary for at least five days from appearance of the rash. Re-admission may be allowed on a doctor's certificate of recovery, brothers and sisters are not excluded.

Mumps:

Absence from school is necessary for seven days from the onset of the swelling. Contacts need not be excluded.

Rubella: (German Measles)

Absence from school for at least seven days from the disappearance of the rash or until a medical certificate of recovery is produced. Brothers and sisters are not excluded from school.

Impetigo: (Scabby sores)

Your family doctor should be consulted. If the sores are kept effectively covered by a clean dressing, children are allowed to attend school. If not covered and sores are exposed then the child must stay away from school until the infection is clear.

Conjunctivitis:

Child excluded until discharge from eyes has stopped.

Pediculosis: (Head lice)

At certain times of the year, nits and head lice are prevalent. Even the cleanest of heads fall victim to this condition. Therefore, check your children's heads each week. Should you notice a child scratching his/her head, more than seems usual, start looking for nits and lice.

Children with Pediculosis should be excluded from school until the hair is treated and free of lice.

JEWELLERY: As a safety issue, only plain studs of up to 5 mm in diameter or sleepers may be worn to school. Necklaces and dangling items, including earrings, bracelets, bangles etc. present a

risk to children at play and are not to be worn. School staff discourage students from wearing jewellery because of the risk of loss or theft of precious items. If your child presents to school wearing jewellery she/he will be asked to remove the item and place it in their school bag.

LABELS: Labels on clothes are most necessary, particularly during the warmer months of the year. Parents are asked to please ensure that all jumpers, raincoats, etc. are clearly labelled. A label on coloured pencils, lunch boxes and similar items means that if your child should lose one of these, identification of the owner is possible.

LATE ARRIVAL AT SCHOOL: Your child can be disadvantaged by arriving late at school, in that they miss the start of the day. In addition, classes already at work are often disrupted. Parents will be contacted by the school, or the departmental Home School Liaison Officer, when frequent lateness occurs. Students arriving late for school must be signed in at the office and take a late note to class.

LEARNING SUPPORT TEAM: The school has an active and effective Learning Support Team (LST). The LST involves Executive staff, specialist support teachers, class teachers, stage representatives and the school counsellor in addressing the learning support needs of specific students. The LST contributes towards the professional learning of teachers and supports parents in meeting their child's learning, emotional, behavioural and social needs.

The LST is a multi-disciplinary team and is led by an Assistant Principal. The LST team provides referral pathways, assembles access request forms, provides advice and coordinates the school's Learning and Support Teachers and Learning Assistance funds. The LST is able to arrange and conduct parent-teacher interviews and provide linkages to appropriate Student Support Services and interagency support staff. The LST monitors and provides reports and feedback to the Principal and specialist student service personnel on referred students as required in relation to maintaining funding and monitoring student learning progress.

LIBRARY: Children are encouraged to borrow books from our school. Library bags are essential and will serve to protect the books. When damage occurs, parents are asked not to repair books at home. They must be returned to the library. If books are damaged beyond repair or lost, parents will be asked to pay the replacement cost. Please remind your children that books are returned to the library return box before school on their library lesson days or any other day prior.

LOST PROPERTY: This is located in front of the office. Please ensure your child's name is clearly labeled so it is easy to find and be returned to them.

MEDICATION: Most medicines can be re-scheduled for before and after school. If your child has to have medication while at school, please remember that:

- Medication to be administered must be presented to the office staff in a blister pack of no more than 20 tablets clearly showing your child's name and the dosage required.
- You must fill in all the relevant details on the **Medication Authority Form** to be obtained from the front office.
- Children will be supervised by office staff whilst taking medication.
- **NO** medication is to be left in school bags or in the classrooms.

ASTHMA and ANAPHYLAXIS: If your child is asthmatic, you must have an up to date ASICA plan filled in by your doctor and their medication given to the office. If your child has anaphylaxis, we require that you fill in an ASCIA as well. If your child requires an epi-pen, you must provide this to the office.

MONEY: Payments for excursions, sports or extra curricula activities can be made online via School Bytes or paying with EFTPOS or cash in the Office. Our Preferred method is payment via Schoolbytes.

PARENTS AND CITIZENS: Notification of P & C meetings will be sent via Sentral Parent app.

PARENT INFORMATION NIGHTS: are held in Term 1 of each year allowing teachers to outline their goals and expectations for the school year. These sessions also allow general matters to be discussed. Specific individual matters are best discussed at interviews conducted at a mutually convenient time.

ROAD SAFETY: Children are exposed to considerable danger when walking or riding to and from school. Parents' assistance is sought in ensuring that children know and obey safety rules. If your child is to ride please write to the school informing the Principal.

Students in Years 5-6 may ride bicycles/scooters to school if parents believe that their children are safe to do so and helmets are worn.

The children MUST bring a chain to enable them to secure the bike/scooter for the day. Scooters and bicycles cannot be stored in classrooms,

SCHOOL VALUES

SAFE Keep hands and feet to ourselves
Wear a hat
Stay in the correct areas

RESPONSIBLE Follow instructions
Tell the truth
Play fair and share

RESPECTFUL Use friendly talk
Care for others
Be a good sport

SCHOOL TIMES:

Morning session - 9.00 – 11.00
Mid session - 11.20 – 1.10 pm
Afternoon session - 2.00 – 3.00 pm

Children are not to arrive at school before 8.30 am when teachers commence duty.

SCRIPTURE: Lessons for Years 1 – 6 are taken weekly by visiting clergy and volunteers. There is also a non-scripture group of children whose parents do not wish them to attend scripture. Advice should be given in writing if you wish to change your child's scripture choice or if you wish your child to attend non-scripture. Scripture classes are allocated per the information provided on enrolment forms.

SICK AND INJURED CHILDREN: Young children can become ill quite suddenly. If your child becomes ill or is injured, the school will contact parents where possible. To do so it is essential that enrolment forms are fully completed and records are updated at regular intervals. This enables the school to contact you or a nominated relative or friend as soon as possible. Children unwell at the start of the day are best looked after at home and should not be sent to school. Please inform the school if there are any changes to your contact details.

SPORT: This is held each week for K-2 and you will be notified of the day this will occur. Years 3-6 is on Friday. The children wear their sports uniform on these days.

Sports offered K-2:

Throughout the year the children complete a range of sporting activities including dance, movement skills, games skills and formal games. Your child will also engage in planned, regular fitness activities each week.

Sport offered 3-6:

Swimming carnival, athletics and cross country carnivals and a variety of additional sports such as football, cricket, netball, basketball, AFL, and rugby league are offered through the Penrith PSSA competitions.

When inter-school competitive sport is played by Years 3-6 children, parents will be notified of requirements. As with all excursions the appropriate uniform is compulsory.

Learn to Swim program is offered to Years 2 to 6.

STUDENT ASSISTANCE SCHEME: This scheme operates to assist families in times of need to meet expenses associated with uniforms, excursions and school activities. Enquiries may be made to the Principal with confidential applications being considered by the schools' Student Assistance Scheme Committee. Only limited funds are available and the school attempts to distribute a proportion of costs of actual expenses to support students in regards to their specific circumstances.

TOYS, VALUABLES AND POTENTIALLY DANGEROUS ITEMS: are to be kept at home. Interest in items when displayed at school could result in damage, loss or theft.

TRANSFERS: When moving to a new school, please;

- a. inform the office, in writing of the date your child is leaving, along with the name of the new school they will be attending and a forwarding address
- b. return all school library books
- c. collect children's exercise books and other personal belongings.

TRAVEL PLANS: Parents are asked to ensure that students know their way to and home from school. Parents should also develop a plan for their child/children for those occasions when parents are running late, held up by traffic or unable to be at home to meet their child at the end of the school day. Students are expected to initially report to their teacher if a parent does not arrive to pick them up as planned. Students should then report to the office so that appropriate arrangements and contacts can be made with parents.

UNIFORMS: The Samuel Terry School Community deemed that school uniform was to be compulsory in 1989 and again in 1994. It is compulsory that all children wear full school uniform, including a school hat all through the year. (Full details in Appendix 1.) Children should not wear nail polish or items of jewellery except for stud type earrings if desired.

SCHOOL CONTRIBUTIONS: School contributions are important sources of funds to support school programs implemented for the welfare of all children. These voluntary contributions are supported by the Minister for Education and have been maintained for some years at \$30.00 per first child for all K-6 students, \$50.00 for a family of 2 or more students. Term payments are most welcome.

Who was Samuel Terry?

Samuel Terry was a convict. He was sent out to Australia in 1801 at the age of 24 for stealing stockings and cotton. Samuel began his life in Australia working as a stonemason building churches at a gaol in Parramatta.

After seven years of hard work he was freed and moved into Pitt Street, Sydney where he made his first purchase of a home and hotel.

In 1809 Samuel's future wife, Rosetta Marsh, was given a grant of land at Evan, which was then the name of Cranebrook. In 1810 Rosetta and Samuel were married.

In 1818 the ex-convict, turned Sydney merchant was given 950 acres of land in the area which is now known as Llandilo. Rosetta and Samuel worked hard and became very wealthy.

Together they bought all the land between his property Terrybrook and her property Islington, and then onto the Nepean River. Samuel built a large stone house called Mt Pleasant with the entrance facing Boundary Road. Samuel ran a horse stud, kept cows, pigs, sheep and grew wheat.

Rosetta planted Olive trees which until recently could still be seen up on the hill facing Boundary Road. These olive trees would have been close to 200 years old when they were removed in 2007.

As time went on, Samuel Terry became very rich and bought houses, shops, farms and factories and when Governor Macquarie started the first bank in Australia, Samuel lent him some money.

Samuel Terry died in 1838 a wealthy man who was remembered as someone who gave generously to schools, churches and hospitals.

APPENDIX 1

SCHOOL UNIFORM

School uniforms are available through the school uniform shop which is managed by volunteer parents on behalf of the P & C.

GIRLS

Black shoes

White fold over socks

Red, blue, white hair ribbons or scrunchies

Summer Uniform:

Blue and white check (princess style) dress with Peter Pan collar and red tie

Or

Royal blue shorts/culottes with the white school shirt

Senior girls' option: Senior skirt with white senior girls' shirt.

Winter Uniform:

Royal blue tracksuit or tailored pants with white school shirt/skivvy and royal blue sloppy joe

Or

Check pinafore with white school shirt/skivvy and royal blue sloppy joe navy tights/white fold over socks.

Senior girls' option: Senior skirt with white senior girls' shirt, navy tights/white fold over socks.

Red and royal blue ST jacket for outside play and school activities.

NO POLO SHIRTS

NO JEWELLERY – small sleeper or small plain stud is acceptable.

SCHOOL HAT: Royal blue broad brimmed hat

BOYS

Black Shoes

Grey fold over socks

Summer Uniform:

Grey shorts, school blue buttoned shirts.

Winter Uniform:

Long grey trousers, school blue shirt or blue skivvy, royal blue sloppy joe or

Royal blue tracksuit

Red and royal blue ST jacket for outside play and school activities.

NO POLO SHIRTS

NO JEWELLERY – small sleeper or small plain stud is acceptable.

SCHOOL HAT: Royal blue broad brimmed hat (from school).

YEARS K-6 SPORTS UNIFORM

Available from the school uniform shop.

Girls:

Unisex sports shorts (from school)

Red and blue sport shirt (from school)

White fold over socks or blue and red striped football socks for some PSSA teams

Sport shoes

Boys:

Unisex sports shorts (from school)

Red and blue sport shirts (from school)

White fold over socks or blue and red striped football socks for some PSSA teams.

Sport shoes

Thongs and sandals are not suitable footwear for children at school.

It is ESSENTIAL that all clothing is to be marked clearly with the child's name.

A second-hand clothing pool operates through the school selling a limited number of items.