



SAMUEL TERRY PUBLIC SCHOOL

Grays Lane, Cranebrook NSW 2749 Ph: 4730 2888
www.samuelterr-p.schools.nsw.edu.au

Monday 16th May, 2022
Week 4, Term 2

Principal Report

Dear parents and caregivers,

Good luck to our Year 3 and 5 students who have been sitting the NAPLAN online assessments for literacy and numeracy over the past week. From next year, NAPLAN assessments will be undertaken in March instead of May. The purpose of this is so that schools receive the results in a more timely manner.

Mother's Day stall

A huge thank you to our magnificent parent helpers for organising and running the Mother's Day stall last week. We trust that all our mothers had a lovely Mother's Day and enjoyed the gifts purchased by the children.

PSSA

It has been a frustrating wait for our PSSA teams with the wet weather forcing the cancellation of the first round. We hope to see an improvement in the weather so that we can finally get our teams competing again. Our PSSA coaches have selected the teams and have been training our students in preparation for the season ahead. I thank them for giving up their lunch breaks and time before school to develop the skills of the students.

Cross Country Carnival

The Penrith Zone Cross Country Carnival will now be held at Penrith Regatta Centre on Monday, May 23. A new permission note will be distributed to our school representatives.

School Photographs

The school photographs were sent home with all students last week. Please contact the school office if you did not receive your ordered photographs.



Shade Sails

Shade sails have recently been installed in the northern playground to provide much needed shelter for our students who play at this end of the school. The shade sails were requested to be purchased by the Student Representative Council (SRC) who wanted a cooler place to play in the hot Summer months.

We have also purchased 6 new picnic tables to go beneath the shade. This area will be a passive play area which will be enjoyed by many Samuel Terry students long into the future

Election Day

Samuel Terry PS will be a voting booth on Saturday, May 21 for the federal election.

Kind regards,

Mr S.Lockley

Principal



Mother's Day Parent Helpers



Shade Sails



Term 2 2022

WK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4	16th May NAPLAN Numeracy	17th May NAPLAN catch up only	18th May NAPLAN catch up only	19th May NAPLAN catch up only	20th May PSSA
5	23rd May Zone Cross Country Regatta Centre Assembly K-2 12.30 3-6 2pm	24th May	25th May	26th May	27th May PSSA
6	30th May Year 4 camp	31st May Year 4 Camp	1st June	2nd June	3rd June PSSA Stage 1 Skyworks Planetarium incursion
7	6th June	7th June	8th June	9th June	10th June PSSA
8	13th June PUBLIC HOLIDAY	14TH June	15th June	16th June	17th June PSSA
9	20th June	21st June	22nd June	23rd June	24th June PSSA
10	27TH June	28th June Year 5 camp Hill End—Bathurst	29th June Year 5 camp Hill End—Bathurst	30th June Year 5 camp Hill End—Bathurst	1st July Last day of Term 2

Money Matters

Voluntary School Contributions	\$30 for first child, \$20 for second child
Software online learning package K-6	\$18
PSSA Soccer– girls/boys, Netball, Football	\$90—only for Years 3-6 that are in a team
Year 5 Camp—Hill End	\$385
Skyworks Planetarium Stage 1 incursion	\$10



Deputy Principal Report

Dear Parents and Caregivers,

It is a requirement of all NSW government schools to develop and publish a Strategic Improvement Plan (SIP).

The Strategic Improvement Plan (SIP) is a working document that details the steps your school will take to improve learning outcomes, and the achievement and growth of all students. Continuous improvement is a core value of our school, and we use our SIP to reflect where we are now and how we will further improve learning, teaching and leading.

Our Strategic Improvement Plan is:

- Based on authentic school practice and reflections of practice
- Improvement focused with clear vision for student achievement
- Focused on collection, analysis, reflection and evolution of evidence

-

The content of our school plan is based on best-practice and current research. We have used the “What Works Best” document and the “School Excellence Framework” as supporting research to underpin our activities.

Please see on the following page for an overview of our Strategic Improvement Plan and school directions.

Mrs Greentree

Deputy Principal

Samuel Terry Public School

School Improvement Plan

Strategic Direction 1

Student growth and attainment

Develop and sustain whole school processes for collecting and analysing data to ensure the implementation of appropriate curriculum provision for every student is underpinned by evidence informed strategies and embedded evaluative practice.

Personalised Learning

- Embed a culture where student learning needs are met through effective analysis of data that drives personalised learning.

Data Driven Practices

- Ensure effective strategies and processes for data analysis and reflection are used for responsive curriculum delivery

Strategic Direction 2

Explicit teaching practice for high impact

Through explicit teaching practices, teachers will deliver differentiated teaching and learning content that is based on student need. Explicit teaching practices that are supported by research, will ensure that our students have deep knowledge of the content being taught

Lesson planning

- Staff collaboratively plan lessons that are systematic and sequential. Explicit instruction is evident in planning documents and programs, and practices are supported by research.

Lesson Delivery

- Teachers and supervisors collaborate to ensure that evidence-based explicit teaching practices are evident in lesson delivery.

Strategic Direction 3

High expectations for continuous improvement culture

Rigorous systems and processes established to ensure that there are high expectations for students, staff, school leaders and our parent/carer community. High expectations of teaching and leadership practices, effective use of data, effective use of teaching time, individualised attendance support, student voice and community engagement will be driven by high expectations.

Learning

- Establish systematic and accountability processes for a high expectations framework in learning.

Leading

- Establish systematic and accountability processes for a high expectations framework in leading.



Samuel Terry Scoop – Term 2 Week 4

Dear Parents/Carers,

As an Assistant Principal of Curriculum and Instruction at Samuel Terry PS, I have the pleasure of working with the wonderful teachers and students from Kindergarten to Year 6. In this week's newsletter, I am sharing the fabulous work taking place in KG, 3H and 6R!



Learning about sounds with KG! KG have made...
Phoneme posters! Buzzing Bees! Jiggly Jellyfish! Rigid Robots!





EARLY STAGE ONE NEWS!

Welcome to Week 4! We are almost halfway through Term 2 and Kindergarten is doing a fabulous job in their classrooms and in the playground.

Kindergarten are continually encouraged and explicitly taught how to be SAFE, RESPONSIBLE and RESPECTFUL learners that follow teacher's instructions continually.

It would be appreciated if parents could reinforce the idea that at school we

- *Keep our hands and feet to ourselves
- * Follow all teachers' instructions
- *Use kind words to others
- *No rough play

CLASSROOM TEACHING AND LEARNING OVERVIEW

Below is an overview of what your children are being exposed to in the classroom for the next 2 weeks.

All Kindergarten classes are focusing on the same content throughout the term.

This ensures that consistency is occurring across the grade.

	Week 4	Week 5
GRAPHEME	F and N	P and O
SIGHT WORDS	And are my	NO WORDS –
MATH CONCEPT	Patterns and Algebra	Area

HOME LEARNING

Homework is handed out on a Wednesday. It is to be returned on the following Tuesday. This allows families to use their weekend time to complete tasks. This term we are learning how to use the sounds we are learning to write and read words. Our homework tasks consolidate this skill. Reading with your child every night is integral for their continued growth and development, as is asking them to do basic activities such as counting to 30, counting backwards from 20, identifying numbers in the supermarket, knowing their address and phone number.

UNIFORM

With the colder weather upon us please remember to label all jumpers and jackets with your child's name and class. Scarves worn are to be in the Samuel Terry colour's of red, white or royal blue.

GYMNASTICS

Kindergarten completed their first Gymnastics session on Thursday of last week and they all had an amazing time! This program will continue for the duration of Term 2. Children are required to wear their sports uniform on both Tuesday and Thursday.

Thank you for your continued support.

Mrs. Goulden

Early Stage One Supervisor

GYMNASTICS!





Stage 1

K-2 Assembly

Stage 1 teachers and students are excited that parents are now able to join us for assemblies. These commence at 12:30pm – 1:15pm in the hall.

Week 5 – Monday 23rd May hosted by class 2S

Week 8 – Tuesday 14th June hosted by class 1W

Science Incursion

To complement the Science unit 'Earth and Space' being studied at school, your child is invited to attend an incursion to be held in our school hall on Friday, 3rd June.

This is an opportunity for students to interactively learn about the solar system, constellations, and the universe.

This event will cost \$10. Payment is due by Thursday 2nd June.

Please be advised that no late payments can be accepted.

We look forward to a fun-filled, educationally rewarding experience.



Winter is coming

Now that the cooler weather has arrived, please make sure your jumper is labelled with your child's name. We have a mountain of lost jackets and jumpers already.

Take home folders

Great to see students returning their 'Take home folders' so they can be issued a new word list. Teachers will be making sure students can read and spell words before issuing the next list. Please be patient as some days we have no-one to assess and others we have several.

Home Readers

Our new home readers(decodables) have arrived at school. We are just waiting for them to be stamped and then we will be issuing them to students who are still learning the code of reading.

These books may look a little different to ones your child may have brought home in the past as we have a new English K-2 syllabus that now has a focus on teaching through a synthetic phonics approach.

The home readers are decodable. That means that the book is designed so that students must follow the sounds and say the word. There should be no guessing with decodable readers. They read every letter/sound and blend them together. The more children read words with the phonics/spelling focus taught in class, the more they internalise what those sounds look like when they are written, and this improves their spelling.

Each book will have a set of 'Letter Sounds' and 'Tricky Words' (see photo below) that students should be able to read. As usual it is a good idea to ask your child what the book may be about and what they know about the topic. Maybe they have had a personal experience like the book – discuss that. At the end of the book ask your child to retell the book in their own words.

Re-reading throughout the week is important to improve fluency.



What are decodable books and why are they important?

For children to become successful readers they must be able to crack the alphabetic code through a systematic synthetic phonics approach. This approach has proven time and time again as the most effective way to teach reading and is backed by research. If children can't decode the words on a page they will fail in their journey to access text.

Children must be explicitly taught knowledge of letters and sounds and the skills of sounding out and blending. But this is not enough to know how to read. The knowledge and skills must be practised over and over to achieve mastery. Without decodable readers, this practice cannot take place.

Decodable readers are the conduit between phonics and reading. Children need them to build the necessary skills so they become proficient readers and can access the limitless opportunities of skilled reading.

Mrs Deanne Witchard
Stage One Supervisor



Stage Two News

STAGE 2 MATHS CHALLENGE

Congratulations to our winning classes over the past 3 weeks.

Week 1 – 4G

Week 2 – 3H

Week 3 – 3S

Week 4-6 Focus:

Year 3: $\times 3$, $\div 3$, $+ 3$ and -3 . Year 4: $\times 6$, $\div 6$, $+ 6$ and -6 .

MULTICULTURAL PUBLIC SPEAKING COMPETITION

Congratulations all the children prepared and presented their speeches for the Multicultural Public Speaking Competition. Thank you to all the parents and caregivers who supported them with this. It is not easy to stand and speak in front of their peers and the children all did a great job. The Stage 2 Final will be held on Wednesday 25th May. Good luck to our class finalists.

YEAR 4 CAMP

As you are aware our Year 4 camp is taking place in Week 6 of this term on Monday 30 May and Tuesday 31 May. If you have any questions relating to the camp please do not hesitate to contact your child's teacher.

A note was recently sent home, providing parents with further information relating to our camp.

Uniform:

Please ensure that your child is dressed in full school uniform. This includes school hat, grey socks for boys, white socks for girls and a blue jacket or jumper. As the weather starts to cool it is important that students come to school dressed appropriately in warm clothing. Please ensure all items of clothing are labelled with your child's name to avoid lost items.

If you have any questions or concerns that you would like to discuss please do not hesitate to contact your child's class teacher. This can be done through the Sentral Parent Portal. Or call the school office and we will return your call as soon as possible.

Mrs Nicola Giroud
Stage Supervisor





STAGE 3 NEWS!



Year 5 Camp – Bathurst Goldfields:

Our Year 5 camp is taking place in Week 10 of this term on Tuesday 28th June to Thursday 30th June. Notes were distributed at the end of last term and the cost of the camp is \$385. This camp will provide students with the opportunity to make connections to and experience what life was like during colonial times and on the goldfields.

This 2-night excursion links closely with our 2022 history unit of study “Australian Colonies”. Bathurst Goldfields and Hill End are destinations that allow children to experience an authentic view of country life in the historic villages of former gold mining towns, in NSW, Australia.



To secure your child’s place we do require a \$190.00 deposit which is due by, this Wednesday 18th May. Smaller payments can be made weekly/fortnightly to pay for camp.

Please contact your child’s class teacher if you would like to discuss any aspect of the camp as we would like to see as many students attend as possible. The balance of money owing is due by Wednesday 15th June. We look forward to a wonderful learning experience at the Year 5 camp.

Homework:

Term 2 homework will be uploaded to our Google Classroom again this term. There are activities to be completed each week such as Reading, Health/PE and Maths as outlined on the grid. We ask that students submit the weekly tasks each Friday for their teacher to check and as they finish their chosen grid activities it would be appreciated if students could submit them for checking. The grid tasks are due every two weeks. If you do not have access to an electronic device or have any questions or concerns, please speak with your child’s class teacher. To access homework please join our grade Google Classrooms using the class codes below:

Year 5: bnjfe6d

Year 6: f5htsol



We will again be focusing on learning our times tables as below.

Times Table Focus Term 2	
Week 1-3	x5
Week 4-6	x6
Week 7-9	x7
Week 10	x5, x6, x7

Uniform:

Please ensure that your child is dressed in full school uniform. This includes school hat, grey socks for boys, white socks for girls and a blue jacket or jumper. It has been noticed that some students are wearing casual jackets/jumpers/tracksuit pants rather than full school uniform. Please ensure jumpers and tracksuit pants are in line with our school uniform policy.

Important Dates:

Year 5

NAPLAN – Tuesday 10th May – Friday 20th May

Year 5 Camp – Bathurst Goldfields – Tuesday 28th – Thursday 30th June

Year 6

Year 6 Camp, Canberra – Wednesday 14th – Friday 16th September

Mrs Osborne
Stage Supervisor





Bike Safety Program For Aboriginal Children

(At no cost to participants)

Where: Mt Druitt Public School
When: Tuesday 17th May, 2022
Time: 3.00pm to 5.00pm

2 Hour Program teaches:

- Practical bike skills
- Increase bike handling skills
- Understand NSW Road Rules
- Visibility whilst riding
- Understand safe riding in the community

Participants receive:

- Aboriginal designed helmet
- Bike Service
- Snacks and refreshments
- Bikes available to use on the day if required

Bring your own bike for a free service & repair

All Ages Welcome

Contact:

BIKE and FITNESS
Mobile: 0411 260 735

Email: aboriginalbikesafety@gmail.com

Register Now!
Limited to 20
participants

Learn to
correctly fit &
wear your
Helmet

Learn to
recognise
safe places to
ride

Learn to
maintain
your bike

Delivered by BIKE and FITNESS, and proudly supported and funded by



Aboriginal Education & Culture Program

“NULUNGU DREAMING” CULTURAL INCURSION PROGRAM

Our K-6 Aboriginal students enjoyed their first session with Jessy from Nulungu Dreaming on Wednesday 11th May. The students were highly engaged in learning 4 traditional Aboriginal dances, including a welcome dance, the dolphin fishing dance, 'Bilama' the long-neck turtle dance and a dance about the lyrebird. Jessy shared the cultural meaning behind these dances & the importance of song lines to the traditional Aboriginal cultures. These sessions will continue weekly for the duration of Term 2.



NAIDOC CUP – CHANGE OF DATE!

We have been informed that due to unforeseen circumstances, the date for NAIDOC Cup has been moved to **Tuesday 21st June**. A new permission slip with the change of date will be sent home shortly.

UPCOMING EVENTS & SIGNIFICANT DATES:

- 🌻 26 May: National Sorry Day
- 🌻 27 May - 3 June: National Reconciliation Week
- 🌻 1 June: Clontarf visit for Stage 3 Aboriginal boys
- 🌻 Tues 21 June: NAIDOC Cup (new date)

Samuel Terry Public School acknowledges the Dharug people as the First Nations custodians of the land on which our staff, students and their families gather.

ACTIVE KIDS ARE SMARTER KIDS



FRIDAY 20 MAY 2022

**Until they're ten, children must always hold
an adult's hand when crossing the road**

WALK.COM.AU



@samuelterry/activeday



@samuelterry



@samuelterry

#WTS22

SUPPORTED BY THE AUSTRALIAN GOVERNMENT AND ALL STATES, TERRITORY AND LOCAL GOVERNMENTS



National
Road Safety
Week 2022
18 - 22 May



ACTIVE KIDS ARE SMARTER KIDS



FRIDAY 30 MAY 2023

A challenge to all Australian Primary Schools and Councils

National Walk Safely to School Day (WSTSD) is on Friday 20 May 2022. Now in its 23rd year, the annual campaign encourages all primary school children, their parents and carers to walk safely and regularly to school.

The event seeks to promote road safety, health, public transport and the environment.

Australian children are becoming less active. One substantial contributor is the decline in walking and/or taking public transport to school. Children who are regularly physically active are healthier, perform better academically and are less likely to be obese or overweight. Sedentary behaviour can lead to long-term and costly risks of illnesses such as heart disease and diabetes.

Walking regularly is the best exercise because you can build it into your daily routine.



The objectives of National Walk Safely to School Day are:

- To encourage parents and carers to walk regularly with their children, all or part of the way to school
- To promote the health benefits of walking and create regular walking habits
- To help children develop vital road crossing skills and ensure children up to the age of 10 years hold an adult's hand when crossing the road
- To reduce car dependency and traffic congestion, especially around schools
- To reduce the level of air pollution created by motor vehicles
- To promote the use of public transport

How to participate (detailed information is at walk.com.au):

Enclosed is the WSTSD kit which contains tattoos and posters for school and council noticeboards. We ask that every student wears a tattoo on the day to help promote this important community event. Other ideas include:

- Use the teachers' Tool-Kit and publish WSTSD information in your school's newsletter
- Display the poster on your noticeboard and around school (print more from our website)
- Print and colour in the online poster
- Ask your P&C, local council and police to help promote and support the campaign and event
- Host a Healthy Breakfast (ask your P&C, council and local supermarket / grocery store to sponsor a breakfast at your school)
- Tell your parents, friends, carers, teachers and local businesses about the event
- If you can't walk all the way, combine a walk with public transport
- If you must use the car, try leaving it a good distance from the school and walk the rest of the way
- Register your school as a WSTSD Ambassador and assist with publicity

Thank you for your support and participation.

Pedestrian Council of Australia

Until they're ten, children must always hold an adult's hand when crossing the road

WALK.COM.AU



@pedestriancouncilofaustralia



@walktoschool

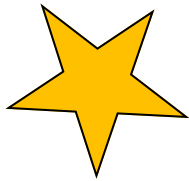


@walktoschool

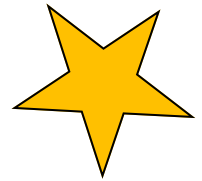
#WSTSD



SUPPORTED BY THE AUSTRALIAN GOVERNMENT AND ALL STATE, TERRITORY AND LOCAL GOVERNMENTS



Gold Awards



1st Gold Loki D	2nd Gold Emma H Loki D Sophie M	3rd Gold Ivy B Emma T Jayden V Zahra H S Nathan B Phoenix L Angel-Rose H	4th Gold Xhyler B Erica C
5th Gold—1st BANNER! Brax H Drayke L Liam E Abigail C	6th Gold Lauren G Tamika R Lucas M Callie L Abigail C	7th Gold Cooper N Brayden P Abigail C Parker S	8th Gold
9th Gold	10th Gold—2ND BANNER! Hunter V Lachlan C	11th Gold	

Principal Awards

KF	Taitem C—being a helpful class member and a caring friend to all! Poppy A— most pleasing application and a positive attitude Xavier G—a most pleasing attitude towards learning!
KG	Hudson V—being a respectful class member Raymond V—a fantastic effort in name writing Charlotte H—wonderful efforts in writing Harry P—becoming a more mature class member
KS	Noah G—improved confidence in his ability to work independently Alexander G—focussing and trying with his work Madison L—always having a positive attitude L akshya S—being a kind and polite class member
1C	Carter B Hailey F Louis R Scarlett C
1G	Riley J—fantastic improvement with his counting and number recognition Elijah E—his creative flair that shines through his bright and colourful ANZAC art work Ivy O—being a student who is always enthusiastic and learning
1W	Nora C—for being a mature and hardworking student Serena V—for always trying hard with her class work Lucas L—for being a kind and caring class member Leon D V—for being a responsible, respectful and safe student
2A	Kayden T-T—positive start to Samuel Terry Dante G—always applying excellent comprehension Zara W—working confidently during spelling Kaitlyn P—always presenting her work neatly
2W	Cash M—his engagement, interest and knowledge about ANZAC day Chelsea C—engagement in fracitons lessons Ryan S—positive attitude to learning Arianna R—outstanding spelling results
2S	Jade G—always completing tasks to the best of her ability Arianna L C—being a kind and considerate class member Makenzie S—trying to improve in Maths Zac N—always listening to and following instructions

3H	Lucas Z—excellent effort during writing Ella R—fantastic attitude towards learning! Eli D—working hard during all learning! Zahra H S—always being a kind and friendly classmate
3K	Caralee H—for her creative ideas when narrative writing! Ryder B—for his conscientious work during writing Bailey P—for his excellent use of tier two vocabulary Lincoln D—for his conscientious effort to complete all set tasks
3S	Benjamin A—for being cooperative, caring and enthusiastic student Isabella G—for her positive attitude toward his learning Braxton P—increased confidence/participation in class Emma T—for always being a responsible member of the class
4J	Jarryd H—demonstrating resilience and maturity Abigail C—encouraging and supporting her peers Myah S—always having a positive attitude
4W	Isaac DB—good start to term 2 Mia I—respectful peer Indie C—engagement in discussion Save K—good start to Term 2
4G	Ryder D—his application to all class activities Phoenix LM—listening to and following instructions Chaise L—his participation in all class activities Kaelyn T—her outstanding classroom behaviour
5S	Tyler B—having a positive attitude and consistent effort Georgia C—being an outstanding student who strives to do her best Evan P—having an excellent attitude to learning tasks Bianca S—increasing her confidence and class participation
5W	Term 1 Week 5 Brax Xander Liam Term 2 Week 2 Jeremy S Bostyn B Jaxons B Cooper N

5/60	<p>Term 1 Week 8 Drayke LM Annabella V Mason Crompton</p> <p>Term 2 Week 2 Alex D—for a mature approach towards school Dominic H—for working hard in all areas Caleb P—amazing effort and application to his studies Skarlett F—being a kind and caring friend</p>
6M	<p>Jakob LC Declan H Lilly D Amilija B</p>
6R	<p>Tyler B Oliver S Natassja C Dillon C</p>



AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM

TERM 2, 2022 SOCCER FUN FOR GIRLS & BOYS AGED 2-12!

STARTING FROM 30TH APRIL

Free

FIRST 30 NEW
ENROLMENTS RECEIVE
COMPLIMENTARY SHIRT AND SHORTS!

FOR A **FREE** TRIAL CALL: 0467 698 427

MITE-E SOCCER (2-3YO)

A great introduction to Soccer!
Children work with their parents to
learn new soccer skills and develop
their motor skills! Lots of fun games
in a non-competitive environment!

35 MINUTE CLASSES
\$145 FOR 8 WEEKS



PINT SIZE SOCCER (4-5YO)

Children take their first kicks in soccer! They'll
be introduced to shooting, dribbling, goal
keeping and more. Children get to play lots
of fun, skill based games. Grasshoppers get
introduced to Pint Size 1v1 Big Game!

50 MINUTE CLASSES
\$155 FOR 8 WEEKS



INTRO TO MICRO (5-6YO) MICRO (6-8YO)

The ultimate challenge for young
soccer players! They'll learn the rules
of the Grasshopper Soccer Big Game
and develop their skills in passing,
dribbling, shooting and more!

60 MINUTE CLASSES
\$165 FOR 8 WEEKS



MICRO PLUS (8-12YO)

This program focuses on skill development and teamwork
in preparation for club soccer. Children
will enjoy all the favourite soccer based
games, fine tune their skills as well as
play the Grasshopper Soccer Big Game!

60 MINUTE CLASSES
\$165 FOR 8 WEEKS



M: 0467 698 427 | E: nitin@grasshoppersoccer.com.au

W: GRASSHOPPERSOCCER.COM.AU/SYDNEYHILLS

 /GRASSHOPPERSOCCERSYDNEYHILLS





TERM 2, 2022 - ENROLMENT FORM STARTING FROM 30TH APRIL

Child's Name: _____ DOB: _____

Parent/Guardian's Name: _____

Address: _____ Suburb: _____ Postcode: _____

Mobile: _____ Phone (Home): _____

Email: _____

How did you hear about us: _____

TERM 2 CENTRES:- (Please Tick)

RIVERSTONE
Riverstone Sports Centre
15 Hamilton St (Off Garfield Rd E), Riverstone
8 week program starting on Saturday, 30th April

CRANE BROOK
Samuel Terry Public School
93-107 Grays Ln, Cranebrook
8 week program starting on Sunday, 1st May

PROGRAM:- (Please Tick)

CLASS TIMES	MITE-E	PINT SIZE	INTRO TO MICRO	MICRO	MICRO PLUS
RIVERSTONE - SAT	11:00 - 11:35am	11:00 - 11:50am	12:15 - 1:15pm	12:15 - 1:15pm	12:15 - 1:15pm
CRANE BROOK - SUN	9:00 - 9:35am	9:00 - 9:50am	10:15 - 11:15am	10:15 - 11:15am	10:15 - 11:15am
TERM FEE	\$145	\$185	\$165	\$165	\$165

PAYMENT OPTIONS:- Cash, Cheque, Bank Transfer or Credit Card | (Grasshopper Soccer has a **NO REFUND** Policy)

We accept Active Kids Voucher

Details for Bank Transfer: Grasshopper Soccer BSB: 082 356 Acc: 405 700 726 Reference: Child's name

Credit Card Payment (please circle): Visa / Master Card

Credit Cards processed as Grasshopper Soccer Sydney Hills

Credit Card Number: _____ Expiry Date: _____ / _____ OW: _____

ADD: Grasshopper Soccer Shirt, Shorts & Hat - Enrolment Special \$85 (Size - Please Circle): **XXXS** **XXS** **XS** **S** **M** **L**

Parent/Guardian Consent: I hereby authorise Grasshopper Soccer to act on my behalf should my child require medical attention, and release Grasshopper Soccer from any liability for injury incurred by my child at Grasshopper Soccer programs.

Please Tick: Yes No

Parent/Guardian Signature: _____



ENROLMENT SPECIAL \$ _____

TERM FEE \$ _____

TOTAL \$ _____